

**CINCINNATI FEDERATION OF TEACHERS RESOLUTION:
COLLEGE CREDIT PLUS REVISIONS**

WHEREAS amended House Bill 487, known as the College Credit Plus (CCP) program, passed by the Ohio General Assembly in September 2015 attempts to widen the opportunities for students in grades 7-12 to obtain college credit; and

WHEREAS through this initiative, some of the inequities that previously existed between grades 7-12 dual enrollment and/or AP offerings have been addressed; and

WHEREAS the CCP legislation allows for college professors to teach grade seven and grade eight students without consideration as to age appropriateness for said students to attend classes on a college campus; and

WHEREAS the CCP legislation creates inequalities in funding requirements and opportunities for 7-12 and college programs; and

WHEREAS the current legislation creates additional requirements for grade 7-12 teachers without a standard for stipends for compensation for completing said requirements; and

WHEREAS institutions of higher learning are being forced to offer courses at much lower rates, thus creating budgetary restraints within the institutions of higher learning; and

WHEREAS there is no guideline or remedy as to students in grades 7-12 earning credit towards graduation who do not pass a CCP course; and

WHEREAS Cincinnati Federation of Teachers believes that there are ways to expand the CCP program without creating inequalities in funding or inequities in offerings; therefore

BE IT RESOLVED that the Cincinnati Federation of Teachers advocate for a standard practice that teachers of students in grades 7-12 serving as college instructors receive additional compensation commensurate with the expected duties; and

BE IT FURTHER RESOLVED We support setting a budget to include teacher training stipends; therefore,

BE IT FINALLY RESOLVED that Cincinnati Federation of Teachers advocate for a re-examination of the CCP program to determine the impact on students, institutions serving grades 7-12 programs, and institutions of higher learning and that said re-examination be completed by a committee with representatives from all affected programs including, but not limited to, teachers and administrators from institutions which are implementing said programs.

Voted and approved by EC on 2/2/17